

# 43 Teaching Band Through Games

## Why I wait until spring for more involved games

1. Establish routine and procedures first
2. Everything in the fall is new and exciting (Episode 7)
3. The last 9 weeks we need some bells & whistles

**Links to articles on most of these can be found in the shownotes at [Crossing the Break.com](http://CrossingTheBreak.com).**

## Jeopardy

More money, higher difficulty

Other team can steal for 1/2 credit

If students aren't participating, they lose points for their team

## Drop Out

Have kids start by standing; when they sit, they keep playing

Take time to introduce it correctly - honor system, for teacher evaluation purposes, only get worried if they don't know they messed up...

After playing a number of times, make a bigger deal about winners

Post names on poster / paper on wall for different contests last 9 weeks

Chromatic scale champion - silly crown, special nametag etc.

## Connect 4

Can do a simple / quicker version with tic-tac-toe

Back and forth between teams earning tokens

If they are not staying engaged, they lose a turn

## Beat the Band Director

You beat them on their own instrument or a secondary instrument

Play it over and over for each child to show them consistency

Try to be sure some kids beat you - pick things that are challenging for you even if they are more challenging than the kids' assignment